

Listen and Appraise

Listen to detail and recall aurally. Continue to develop correct use of musical language to suit the style of music they are listening to. Develop understanding of history of music, including musicians and composers from ours and other cultures and from different time period and places on a timeline.

Sing

Sing and perform with accuracy, control and expression, solo and in ensembles. Sing in two parts, developing the ability to maintain their part whilst being aware of others.



End of Year Expectations

Music

Year 5

Play Instruments

Tuned and untuned percussion. Develop understanding of standard notation and rhythmic notation. Djembe rhythms and simple techniques. Play simple viola parts in an ensemble.

Perform

Rehearse and perform using staff or graphic notation as a support. Perform and evaluate compositions. Suggest ways in which pieces and performances can be improved.

Improvise and Compose

Improvise using dimensions of music. Make up own rhythms and melodies using voices and taught instruments.

Use instruments to create musical motifs and rhythms.

Refine, perform and evaluate pieces.